

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



#### 2012-2013 NCLB Report Card

School: Sebasticook Valley Middle Sch

SAU: RSU 19

#### **Contents of the Report**

Assessment Data
Accountability Data
Maine Teacher Quality Data



School: Sebasticook Valley Middle Sch

SAU: RSU 19 Grade: 05



First Year LEP Students

0

						Reading	Assess	sment l	Data				
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Studen
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessmer
<u> </u>	2010-2011	81	81	100	68	59	70	9	59	25	7	81	0
All Students	2011-2012	83	83	100	70	61	68	17	53	20	10	83	0
-	2010-2011	39	39	100	67	60	75	10	56	26	8		
Female	2011-2012	42	42	100	69	66	74	19	50	26	5		
Mala	2010-2011	42	42	100	69	58	66	7	62	24	7	-	
Male	2011-2012	41	41	100	71	56	63	15	56	15	15	-	
Course in a NA/Lite	2010-2011	80	80	100	68	58	71	9	59	25	8		
Caucasian/White	2011-2012	79	79	100	71	61	69	18	53	20	9		
African American/Black	2010-2011	0	0				48						
Allican American/black	2011-2012	1	1	100			42						
Hispanic	2010-2011	1	1	100			65						
Пізрапіс	2011-2012	3	3	100			60						
Asian or Pacific Islander	2010-2011	0	0				68						
Asidit of Facilic Islander	2011-2012	0	0				75						
American Indian or Native Alaskan	2010-2011	0	0				65						
American mulan of Native Alaskan	2011-2012	0	0				48						
Economically Disadvantaged	2010-2011	44	44	100	57	47	60	5	52	34	9		
Economically Disadvantaged	2011-2012	55	55	100	67	55	57	11	56	20	13		
Migrant	2010-2011	0	0										
Wilgiani	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	27	23	34	<1	27	36	36		
Otagonto with Disabilities	2011-2012	12	12	100	58	30	30	<1	58	25	17		
	2010-2011	0	0				46						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

Limited English Proficient

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Sebasticook Valley Middle Sch

**SAU: RSU 19** Grade: 06



						Reading	Assess	sment I	<b>Data</b>					
				Percent of	Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of To	ested Students	Not Teste
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Yea LEP Students
411.04	2010-2011	89	89	100	65	64	72	7	58	28	7	89	0	0
All Students	2011-2012	87	85	98	45	51	72	6	39	40	15	85	0	0
Famala	2010-2011	47	47	100	68	64	76	9	60	23	9			
Female	2011-2012	42	42	100	43	51	78	10	33	38	19			
Mala	2010-2011	42	42	100	62	65	68	5	57	33	5			
Male	2011-2012	45	43	96	47	51	67	2	44	42	12			
Caucasian/White	2010-2011	88	88	100	65	64	73	7	58	28	7			
Caucasian/winte	2011-2012	86	84	98	44	49	73	6	38	40	15			
African American/Black	2010-2011	0	0				52							
Allicali Allielicali/Diack	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
Tilspanic	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
Asian or Facilic Islander	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
American indian of Native Alaskan	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	49	49	100	53	55	60	2	51	39	8			
	2011-2012	53	51	96	33	44	61	2	31	49	18			
Migrant	2010-2011	0	0											
wiigrant	2011-2012	0	0											

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

15

18

1

2010-2011

2011-2012

2010-2011

2011-2012

15

18

1

100

100

100

20

22

29

23

33

34

46

45

<1

<1

20

22

53

50

27

28

Students with Disabilities

Limited English Proficient

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Sebasticook Valley Middle Sch

**SAU: RSU 19** Grade: 07



First Year LEP **Students** 

0

						Reading	Assess	sment l	Data				
						tudents at Leve				ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
	2010-2011	77	77	100	62	61	66	6	56	26	12	77	0
All Students	2011-2012	88	88	100	67	69	70	8	59	20	13	88	0
E I.	2010-2011	39	39	100	67	66	73	10	56	26	8		
Female	2011-2012	44	44	100	73	72	75	14	59	14	14		
Mala	2010-2011	38	38	100	58	56	59	3	55	26	16		
Male	2011-2012	44	44	100	61	65	65	2	59	27	11		
Course in a NAMe ite	2010-2011	76	76	100	62	61	67	7	55	26	12		
Caucasian/White	2011-2012	85	85	100	67	69	71	8	59	20	13		
African American /Disale	2010-2011	1	1	100			43						
African American/Black	2011-2012	0	0				52						
Historia	2010-2011	0	0				52						
Hispanic	2011-2012	1	1	100			66						
Asian or Pacific Islander	2010-2011	0	0				64						
Asian of Pacific Islander	2011-2012	1	1	100			73						
American Indian or Native Alaskan	2010-2011	0	0				61						
American indian of Native Alaskan	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	42	42	100	62	52	52	7	55	29	10		
Economically Disauvantaged	2011-2012	49	49	100	55	63	59	4	51	29	16		
Migrant	2010-2011	0	0										
Migrafit	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		29	25						
	2011-2012	16	16	100	25	41	30	6	19	44	31		
Limited English Proficient	2010-2011	0	0				40						
Limited English Frontient	2011-2012	1	1	100			51						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Sebasticook Valley Middle Sch

**SAU: RSU 19** Grade: 08



						Reading	Assess	sment l	Data					
				D 4.6	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Year LEP Students
All Students	2010-2011	91	91	100	73	67	72	19	54	22	5	91	0	0
All Students	2011-2012	75	75	100	69	68	77	11	59	25	5	75	0	0
Female	2010-2011	36	36	100	86	78	78	22	64	14	<1			
- emaic	2011-2012	35	35	100	71	72	83	11	60	26	3			
Male	2010-2011	55	55	100	64	59	68	16	47	27	9			
Ividio	2011-2012	40	40	100	68	65	71	10	58	25	8			
Caucasian/White	2010-2011	86	86	100	72	67	73	19	53	22	6			
	2011-2012	72	72	100	69	69	78	10	60	25	6			
African American/Black	2010-2011	2	2	100			52							
Amount Amonount black	2011-2012	1	1	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	3	3	100			84							
, total of Facility total and total	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
- Indicate material of Material addition	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	48	48	100	63	57	61	8	54	29	8			
	2011-2012	43	43	100	74	63	66	14	60	21	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100	25	23	32	<1	25	56	19			
	2011-2012	9	9	100		29	38							
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	0	0				50							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Sebasticook Valley Middle Sch

SAU: RSU 19 Grade: 05



					Ma	themati	cs Asse	essmen	t Data				
				Downsut of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	81	81	100	44	48	61	9	36	28	27	81	0
All Students	2011-2012	83	83	100	66	60	64	7	59	12	22	83	0
Female	2010-2011	39	39	100	41	49	61	10	31	31	28		
- Elliale	2011-2012	42	42	100	74	64	65	7	67	10	17		
Male	2010-2011	42	42	100	48	47	61	7	40	26	26		
IVICIC	2011-2012	41	41	100	59	56	64	7	51	15	27		
Caucasian/White	2010-2011	80	80	100	44	47	62	9	35	29	28		
- Caucasian winte	2011-2012	79	79	100	68	61	65	8	61	13	19		
African American/Black	2010-2011	0	0				32						
Amenican/black	2011-2012	1	1	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
- Notati of Fuolitic Islandor	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
- The House Hadian of Hadive Alaskan	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	44	44	100	39	41	47	2	36	27	34		
	2011-2012	55	55	100	56	48	51	5	51	18	25		
Migrant	2010-2011	0	0										
- Ingrant	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	27	23	30	<1	27	18	55		
- Catolia Hai Biodoliaco	2011-2012	12	12	100	42	30	30	<1	42	<1	58		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Sebasticook Valley Middle Sch

SAU: RSU 19 Grade: 06



					Ma	themati	cs Asse	essmen	t Data				
				Downsut of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	89	89	100	58	57	64	7	52	25	17	89	0
All Students	2011-2012	87	85	98	39	48	64	8	31	22	39	85	0
Female	2010-2011	47	47	100	57	52	63	2	55	21	21		
i emale	2011-2012	42	42	100	33	44	64	10	24	19	48		
Male	2010-2011	42	42	100	60	61	64	12	48	29	12		
IVIAIC	2011-2012	45	43	96	44	52	64	7	37	26	30		
Caucasian/White	2010-2011	88	88	100	58	56	65	7	51	25	17		
Caucasian/winte	2011-2012	86	84	98	38	47	66	8	30	23	39		
African American/Black	2010-2011	0	0				36						
Allicali Allielicali/Diack	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
- Hopanic	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	49	49	100	53	49	50	4	49	31	16		
	2011-2012	53	51	96	29	40	51	2	27	24	47		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	40	41	28	7	33	20	40		
Cladelite with Disabilities	2011-2012	18	18	100	17	23	29	<1	17	11	72		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Sebasticook Valley Middle Sch

**SAU: RSU 19** Grade: 07



					Ma	themati	cs Asse	ssmen	t Data				
				D	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessme
All O( .dt.	2010-2011	77	77	100	56	60	58	9	47	29	16	77	0
All Students	2011-2012	88	88	100	58	57	61	6	52	16	26	88	0
Female	2010-2011	39 44	39 44	100	56 52	58 50	59 60	8 5	49 48	28 20	15 27		
Mala	2010-2011	38	38	100	55	62	58	11	45	29	16		
Male	2011-2012	44	44	100	64	64	61	7	57	11	25		
Caucasian/White	2010-2011	76	76	100	55	59	60	9	46	29	16		
Caucasian/wnite	2011-2012	85	85	100	59	57	62	6	53	15	26		
African American/Black	2010-2011	1	1	100			29						
Afficant Affiencian/Diack	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
- Column of a collection of the column of th	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
- Individual indian of Hadivo / Hadikan	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	42	42	100	50	50	44	10	40	36	14		
	2011-2012	49	49	100	45	45	47	<1	45	18	37		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7 16	100	19	14 33	22 25	<1	19	19	63		
	2011-2012	16 0	0	100	19	33	33		19	19	03		
Limited English Proficient	2010-2011	1	1	100			37						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Sebasticook Valley Middle Sch

**SAU:** RSU 19 Grade: 08



					Ma	themati	cs Asse	ssmen	t Data				
				D	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	91	91	100	49	48	59	4	45	25	25	91	0
All Students	2011-2012	75	75	100	60	57	60	11	49	23	17	75	0
Female	2010-2011	36	36	100	44	47	58	6	39	28	28		
remale	2011-2012	35	35	100	66	62	62	11	54	20	14		
Male	2010-2011	55	55	100	53	50	60	4	49	24	24		
ividie	2011-2012	40	40	100	55	52	58	10	45	25	20		
Caucasian/White	2010-2011	86	86	100	50	48	60	3	47	24	26		
Caucasian/white	2011-2012	72	72	100	60	57	61	11	49	22	18		
African American /Displa	2010-2011	2	2	100			32						
African American/Black	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				49						
Пізрапіс	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	3	3	100			71						
Asian of Pacific Islander	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
American mulan of Native Alaskan	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	48	48	100	29	34	44	<1	29	31	40		
Economically Disauvantageu	2011-2012	43	43	100	53	44	45	7	47	30	16		
Migrant	2010-2011	0	0										
Migrani	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100	13	13	22	<1	13	38	50		
	2011-2012	9	9	100		17	21						
Limited English Proficient	2010-2011	1	1	100			32						
Emilied English Flotioletik	2011-2012	0	0				31						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Sebasticook Valley Middle Sch

SAU: RSU 19 Grade: 05



						Science	Assess	ment D	ata				
					Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessme
All Students	2010-2011	82	80	98	55	55	64	1	54	29	16	80	0
All Students	2011-2012	84	84	100	60	52	62	4	56	29	12	84	0
Female	2010-2011	41	41	100	51	49	64	2	49	29	20		
remale	2011-2012	43	43	100	58	46	61	5	53	30	12		
Male	2010-2011	41	39	95	59	60	65	<1	59	28	13		
Male	2011-2012	41	41	100	61	59	63	2	59	27	12		
Caucasian/White	2010-2011	81	79	98	54	54	66	1	53	29	16		
Caucasian/writte	2011-2012	80	80	100	63	53	64	4	59	26	11		
African American/Black	2010-2011	0	0				32						
Amcan American/black	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			50						
Пізрапіс	2011-2012	3	3	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
Asian of Facilic Islander	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
American indian of Native Alaskan	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	46	44	96	45	51	53	<1	45	36	18		
Economically Disauvantaged	2011-2012	56	56	100	52	43	51	4	48	30	18		
Migrant	2010-2011	0	0										
Wilgrant	2011-2012	0	0										
Students with Disabilities	2010-2011	14	13	93	31	43	36	<1	31	23	46		
Claderile Willi Disabililies	2011-2012	13	13	100	38	29	32	<1	38	38	23		
Limited English Proficient	2010-2011	0	0				36						
Limitod English i Tollolont	2011-2012	1	1	100			33						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Sebasticook Valley Middle Sch

**SAU:** RSU 19 Grade: 08



						Science	Assess	ment <u></u>	)ata				
				Down out of	Percent of St	tudents at Lev	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	91	90	99	14	37	71	4	10	4	81	90	0
All Students	2011-2012	73	72	99	67	62	72	8	58	32	1	72	0
Female	2010-2011	36	36	100	11	34	69	3	8	11	78		
i emale	2011-2012	33	33	100	61	59	70	3	58	36	3		
Male	2010-2011	55	54	98	17	40	73	6	11	<1	83		
Iviale	2011-2012	40	39	98	72	65	74	13	59	28	<1		
Caucasian/White	2010-2011	85	84	99	14	37	72	5	10	5	81		
Caucasian/winte	2011-2012	70	69	99	67	62	73	9	58	33	<1		
African American/Black	2010-2011	2	2	100			46						
Afficant Affiencent/Diack	2011-2012	1	1	100			42						
Hispanic	2010-2011	1	1	100			59						
i lispatiic	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	3	3	100			73						
Asian of Facilic Islander	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
American mulan of Native Alaskan	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	50	49	98	8	29	60	2	6	6	86		
LCOHOIIICally Disadvalitaged	2011-2012	44	43	98	65	56	60	9	56	35	<1		
Migrant	2010-2011	0	0										
Migrant	2011-2012	0	0				40						
Students with Disabilities	2010-2011	14	13	93	15	30	41	8	8	<1	85		
Olduciile Willi Disabililice	2011-2012	7	7	100		22	41						
Limited English Proficient	2010-2011	0	0				39						
LITTICU LIIGIISTI FTOTICICITI	2011-2012	0	0				37						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Sebasticook Valley Middle Sch

SAU: RSU 19 Grade: 3-8



							Accou	ntabili	ty Data	1					
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested <sup>-</sup> 95%	Target:		ent Meets ds Target			Daily Atto arget: 93%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
	00	E: 100	E: 99	62	E: 65	E: 70	99	E: 100	E: 99		E: 62	E: 65	94	95	0.5
All Students	99	M: 99	M: 99	02	M: 63	M: 73	99	M: 99	M: 99	55	M: 55	M: 62	94	95	95
Caucacian Mhita	99	E: 100	E: 100	62	E: 66	E: 71	99	E: 100	E: 99	54	E: 62	E: 66			
Caucasian/White	99	M: 99	M: 99	02	M: 62	M: 74	99	M: 99	M: 99	54	M: 55	M: 63			
African American/Black	*	E: *	E: 99	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 35			
Allican American/black		M: *	M: 98		M: *	M: 51		M: *	M: 99		M: *	M: 34			
Hispanic	*	E: *	E: 98	*	E: *	E: 61	*	E: *	E: 99	*	E: *	E: 52			
пізрапіс		M: *	M: 99		M: *	M: 68		M: *	M: 99		M: *	M: 51			
Asian or Pacific Islander	*	E: *	E: 99	*	E: *	E: 76	*	E: *	E: 100	*	E: *	E: 70			
Asian or Facilic Islandei		M: *	M: 99		M: *	M: 76		M: *	M: 99		M: *	M: 70			
American Indian or Native Alaskan	*	E: *	E: 99	*	E: *	E: 58	*	E: *	E: 99	*	E: *	E: 59			
American indian of Native Alaskan		M: *	M: 99		M: *	M: 65		M: *	M: 98		M: *	M: 50			
Economically Disadvantaged	99	E: 100	E: 99	55	E: 60	E: 60	99	E: 100	E: 99	47	E: 52	E: 52			
	99	M: 99	M: 99	33	M: 56	M: 62	99	M: 99	M: 99	47	M: 45	M: 48			
Students with Disabilities	100	E: 99	E: 98	29	E: 29	E: 34	100	E: 99	E: 98	21	E: 37	E: 34			
Oludents with Disabilities	100	M: 99	M: 98	23	M: 29	M: 34	100	M: 100	M: 98	۷۱	M: 25	M: 26			
Limited English Profisiont	*	E: *	E: 98	*	E: *	E: 44	*	E: *	E: 100	*	E: *	E: 37			
Limited English Proficient		M: *	M: 98		M: *	M: 49		M: *	M: 99		M: *	M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card Maine Teacher Qua



School: Sebasticook Valley Middle Sch

**SAU:** RSU 19



### **Maine Teacher Quality Data**

		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School 1	13	8	7	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>&</sup>lt;sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.